



Research on the Foster of Inner Capacity of Leadership in the Process of School Reform: A Chinese Case

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At present, the Chinese Schools are transforming from the state of passive development driven by outer strength to active development. This is an investable trend if the Chinese schools want to realize sustainable development. And the inner capacity of leadership in school is the key factor. The Study of New Basic Education has been conducted by ECNU and Schools collaboratively for 19 years, 5 phases, and has explored a suitable way to foster the inner strength of leadership in the context of China. This paper will introduce this case.

